Turning Teaching into Research and Research into Teaching
Wednesday, February 21, 2018
3:30 to 5:00 p.m. in the HUB Allegheny Room.

Join a discussion on enhancing scholarship and teaching by bringing them together. Using a townhall format, faculty will share their experiences with how they incorporate teaching and students into research projects. Topics will include shared examples and ideas, campus resources to assist faculty, tips for managing projects, and barriers that can hinder progress.

Presented by:
Bitna Kim (Criminology and Criminal Justice), Dawn Smith-Sherwood (Foreign Languages), and David Wachob (Kinesiology, Health, and Sport Science)

Books available from IUP Libraries


**Selected SoTL Journals Available through IUP Libraries**

- Academic Exchange Quarterly
- Active Learning in Higher Education
- College Teaching
- Comparative Education
- Currents in Teaching and Learning
- Educational Researcher
- Feminist Teacher
- Harvard Educational Review
- Higher Education Research and Development
- Interdisciplinary Journal of Problem-based Learning
- International Journal for the Scholarship of Teaching and Learning
- Journal of Effective Teaching
- Journal of Faculty Development
- Journal of Scholarship of Teaching and Learning
- Journal of Teaching and Learning
- Journal of the First-Year Experience and Students in Transition
- Journal of University Teaching and Learning Practice
- Journal on Excellence in College Teaching
- LATISS: Learning and Teaching in the Social Sciences
- Learning and Instruction
- Learning and Teaching in Higher Education
- Learning Inquiry
- Liberal Education
- MountainRise
- National Teaching and Learning Forum (NTLF)
- New Directions for Teaching and Learning
- Planning for Higher Education
- Research in Higher Education
- Review of Educational Research
- Review of Higher Education
- Studies in Higher Education
- Teaching Ethics
- Teaching in Higher Education
- Teaching Professor
- To Improve the Academy
- Transformative Dialogues: Teaching and Learning Journal